


*Helping Young Adults on the Autism Spectrum
Develop a Career and Gain Independence*

Springfield Technical Community College and the
Autism Asperger Publishing Company Invite You to Attend ...

Developing Talents: Career Planning, Including Higher Education, for Students with Autism Spectrum Disorders

One-Day Workshop

**Featured Speaker:
Temple Grandin, Ph.D.**



*Earn college credit
and/or professional CEUs
for attending
this workshop*

Presenters:

Kate Duffy, M.S., Joy Dykstra, M.Ed., CRC, Kris Kozuch, M.Ed., LRC

Jane Thierfeld Brown, Ed.D., Tammy L. Ciak, JD,

Colleen M. Moynihan, M.Ed., CLU, CMFU

Springfield, MA

November 17, 2009

Springfield Technical Community College



Autism Asperger Publishing Company

www.asperger.net

ABOUT THE SPEAKERS

Temple Grandin, Ph.D.

Temple Grandin, Ph.D., is one of the most accomplished and well-known adults with autism in the world. She has appeared on major television programs such as the *Today Show*, *Larry King Live*, *48 Hours* and *20/20* and has been featured in national publications, including *Time*, *People*, *Forbes*, *U.S. News and World Report*, and *The New York Times*. Temple Grandin is the author of *Developing Talents: Careers for Individuals with Asperger Syndrome and High-Functioning Autism*, *The Way I See It: A Personal Look at Autism and Asperger's*, as well as many other titles.

Kate Duffy, M.S.Ed.

A writer and educator, Kate Duffy, M.S., has taught at Metropolitan Community College - Penn Valley in Kansas City for 21 years while operating a home-based writing business and raising two sons with sensory integration disorder and Asperger Syndrome. The co-author, with Temple Grandin, of *Developing Talents: Careers for Individuals with Asperger Syndrome and High-Functioning Autism*, Duffy also has taught entrepreneurship for 16 years through the First Step Fund, a micro-business training organization. She wrote a monthly careers column for *The Kansas City Star* for six years and four books about employment. At the college, Duffy also mentors new adjunct faculty members, providing training in student-centered learning strategies.

Jane Thierfeld Brown, Ed.D.

Jane Thierfeld Brown, Ed.D., is director of student services at the University of Connecticut School of Law. She has worked in disability services for 27 years. She consults at higher education institutions and is a frequent keynote speaker at conferences on Asperger Syndrome. She is the co-author of *Students with Asperger Syndrome: A Guide for College Personnel*.

Joy Dykstra, M.Ed., CRC

Joy Dykstra, M.Ed., CRC, has worked in the Office of Disability Services at Springfield Technical Community College since 2003. Currently, she is the college's learning disability specialist. Dykstra also is co-facilitator of a homework support group for students with disabilities at the college and has coordinated an orientation session for incoming students with disabilities.

Kris Kozuch, M.Ed., LRC

Kris Kozuch, M.Ed., LRC, is coordinator of disability services at Springfield Technical Community College. Prior to this position, Kris served as an accommodation specialist for 15 years. She has coordinated several grants that provided career counseling and job placement services to students with disabilities. Additionally, Kozuch has a history of working as a rehabilitation clinician in a community mental health setting.

Colleen M. Moynihan, M.Ed, CLU, CMFC

Currently serving as business advisor for the New England Business Associates Business Consulting Center, assisting individuals with disabilities in developing a business plan and implementing their own business, Colleen Moynihan has over 25 years' experience with Fortune 100 companies as an executive in marketing and strategic planning. Moynihan has served on national and regional industry boards as an industry advisor and spokesperson on regulation and legislation.

Tammy L. Ciak, JD

Tammy Ciak serves in two roles for New England Business Associates: (a) as an employment consultant providing supported employment services to individuals with disabilities; and (b) as business advisor for the Business Consulting Center where she is developing an Exploring Entrepreneurship program designed for students with developmental disabilities to learn about self-employment and begin steps toward starting a business of their own.

CONFERENCE LOCATION

Springfield Technical Community College

Scibelli Hall, Building 2

One Armory Square, Suite 1

Springfield, MA 01102-9000

413-781-7822

REGISTRATION FEES

November 17, 2009

Springfield Technical Community College

Professional	\$120
4 or more	\$110 each
Parent	\$ 95
Student	\$ 60
Individual with ASD	\$ 60

Your registration fee includes lunch and handouts for all sessions.

BOOKSTORE

Be sure to stop by our full-line bookstore. We carry over 100 titles designed for teachers, psychologists and parents working or living with individuals with autism spectrum disorders. In addition to selling our own publications, AAPC represents publishers from across the U.S. and abroad.

LEARN AND EARN

Earn one college credit from Northwest Missouri State University (\$75 additional fee). Visit www.asperger.net or call 877-277-8254 for more information.



APPROVED PROVIDER

ASHA
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AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Autism Asperger Publishing Company is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

AUTISM ASPERGER PUBLISHING COMPANY

AAPC schedules conferences and workshops nationwide throughout the year on a variety of topics related to autism spectrum disorders. Our speakers cover in-depth each topic as it applies to those living or working with individuals with autism spectrum disorders. These experts deliver practical and useful information to both parents and educators.

Visit our secure website at www.asperger.net for a look at our many exciting products and materials, or to register for conferences.

CONFERENCE SCHEDULE

Developing Talents

Temple Grandin, Ph.D.

Developing the special talents of individuals with high-functioning autism (HFA) and Asperger Syndrome is critical to their well-being and future success. Temple Grandin will share her unique journey as a gifted woman with autism, with an emphasis on how her abilities were nurtured from an early age. She will also make suggestions for how educators and parents can recognize and develop the talents of individuals with HFA and Asperger Syndrome.

LEARNING OBJECTIVES

After attending this session, participants will be able to:

- Identify and help nurture special talents in young people on the autism spectrum
- Develop a road map to success for individual students with HFA and Asperger Syndrome

A Guide for Helping Students with Autism Spectrum Disorders Find a Livelihood That's Right for Them

Kate Duffy, M.S.

Work plays a major role in most people's lives; yet, most people with disabilities are unemployed or seriously underemployed despite their intellectual ability and qualifications.

In this hands-on workshop, participants will learn how to prepare young people with special needs to be successful in the workplace, whether they are employed by someone or choose to become entrepreneurs. The specific focus is on discovering and growing talents and interests that might lead to satisfying work or a viable small business as well as a practical career planning and job search process.

LEARNING OBJECTIVES

After attending this session, participants will be able to:

- Design a career plan with their students or family members, emphasizing the young person's strengths and talents
- Identify careers that are best suited for their students or family members
- Use career-planning resources, accessible through public libraries and the Internet

The Hidden Curriculum of Postsecondary Education

Jane Thierfeld Brown, Ed.D.

Students with Asperger Syndrome (AS) and other autism spectrum disorders are entering college in unprecedented numbers. Most students with AS have trouble regulating their behavior and affect, and in navigating the social and interpersonal aspects of college. This poses challenges for students in the social and co-curricular realm of college. Thus, these difficult issues and uncharted accommodations fall to student life and counseling. This session will address issues of transition and college success for the AS population.

LEARNING OBJECTIVES

After attending this session, participants will be able to:

- Identify transition issues for students on the spectrum
- Identify postsecondary education issues for students on the spectrum

- Explain the importance of teaching the hidden curriculum to students
- Identify need for training and education within college or K-12 staff and faculty

Preparing Students with Disabilities for the Transition from High School to College

Kris Kozuch, M.Ed., LRC, and Joy Dykstra, M.Ed., CRC

More and more high school students with disabilities are planning to continue their education in postsecondary schools. Students need to be aware of their rights and responsibilities and be able to advocate for themselves in the college setting. Understanding the expectations in a college setting and how they differ from life in high school is the focus of this session.

LEARNING OBJECTIVES

After attending this session, participants will be able to:

- Identify the differences between high school and college and services provided in a postsecondary educational setting
- Understand the role of colleges in providing accommodations to students with disabilities
- Identify keys to making a successful transition from high school to college

Entrepreneurship and Disabilities: A Good Match

Tammy L. Ciak, JD, and Colleen M. Moynihan, M.Ed., CLU, CMFC

For many people with disabilities, developing their talents and starting a small business around them is the surest way to steady employment.

In this hands-on workshop, participants will learn the steps entrepreneurs take in creating a sustainable small business in today's fast-paced economy as well as the special supports that are available for small-business owners with disabilities.

LEARNING OBJECTIVES

After attending this session, participants will be able to:

- Define the business start-up process
- Identify the kinds of support and training that are available to entrepreneurs with disabilities
- Describe the traits and practices of successful entrepreneurs

AGENDA

7:30 – 8:30	Check-in
8:30 – 10:15	Keynote Address – Temple Grandin – Part One
10:15 – 10:30	Break
10:30 – 12:00	Keynote Address – Temple Grandin – Part Two
12:00 – 1:00	Lunch – Will be provided
1:00 – 2:30	Break-Out Session One – Kate Duffy Break-Out Session Two – Jane Thierfeld Brown
2:30 – 2:45	Break
2:45 – 4:00	Break-Out Session Three – Joy Dykstra and Kris Kozuch Break-Out Session Four – Colleen M. Moynihan and Tammy L. Ciak

REGISTRATION FEES

Developing Talents: Career Planning, Including Higher Education, for Students with Autism Spectrum Disorders • November 17, 2009

- Fax this form to: 913-681-9473
- Register online at www.asperger.net
- Send your completed registration form to:
AAPC • P.O. Box 23173 • Shawnee Mission, KS 66283-0173
- Questions? Phone: 913-897-1004

AAPC

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Payment must accompany your completed registration form.

- Professional \$120
 4 or more \$110 each
 Parent \$ 95
 Student \$ 60
 Individual with ASD \$ 60

ITEM	Price	Qty.	Total
Total Conference Fee			
<i>Total Amount Enclosed</i>			

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